

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 472-4
DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE
ARTS
(E04.00)**

KELLI VOGSTAD
email: kellivogstad@telus.net
Phone: TBD

Friday 4:30-8:20 pm Surrey Campus room# 15-645

PREREQUISITE: EDUC 401/402

Course Description

If children are to become readers and writers, we as teachers must find ways to create real and purposeful reading and writing experiences in our classrooms. In this course teachers will explore the principles and components of a "Balanced Literacy Program". Emphasis will be placed on teachers developing an understanding of how to create and implement rich and meaningful Language Arts programs. We will explore the six strands of the Language Arts curriculum – listening, speaking, reading, writing, viewing and representing as we examine the relationship between theory and practice. We will also consider the challenges of meeting the needs of diverse learners and how best to engage all students in their literacy learning. Children's literature will be integrated throughout the course emphasizing the important role it plays in children's language and literacy development.

Instruction will be organized around: professional readings; case studies; discussion and written response; small study groups and task work in cooperative learning groups; literature circles; demonstrations; and opportunities to view and interact with children's literature, informational texts, and children's work. These experiences will provide students with a framework to examine and reflect on their beliefs and understandings about teaching and learning in Language Arts, as well as to increase their knowledge and skills in implementing a successful Language Arts program.

Requirements

- *regular attendance and participation
- *completion of assigned professional readings
- *completion of short written assignments
- *completion of two projects (Profile of a Learner and Description of Literacy Program)

Required Readings

Johnston, Peter. (2004) *Choice Words: How Our Language Affects Children's Learning*
ISBN 1-57110-389-9
Tompkins, Gail. (2005) *Language Arts Essentials*
ISBN 0-13-172006-6

One of the Following Children's Novels

Breadwinner, Deborah Ellis (2001) ISBN 0888994
Camp X, Eric Walters. (2002) ISBN 0-14131328-5

Iqbal: A Novel, Francesco D'Adamo, Ann Leonori (2005) ISBN 1416903
Number the Stars, Lois Lowry. (1989) ISBN 0-395-51060-0

Recommended Reading

Allington, Richard. (2005) What Really Matters for Struggling Readers
ISBN 0205443249
Calkins, Lucy. (1994) The Art of Teaching Writing
ISBN 0-435-08809-2

Additional readings will be assigned and distributed throughout the semester.

Return to Education's Undergraduate 2006-2 Course Outlines Main Page.
